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| Reading Plans Week of February 6 | |
| *Unit 4 Ancient Egypt*   * *Will apply vocabulary using context clues.* * *Will use an episodic graphic organizer to summarize the nonfiction selection* “Tutankhamen” from *Lost Worlds.* | Essential Question: How does the past affect the future?   * Apply vocabulary of ancient Egypt in a Cloze paragraph. * Primary Source: Rosetta Stone Vocabulary Strategy. * Listen to nonfiction literary selection and identify important details of “Tutankhamen” for Lost Worlds. Fill in episodic graphic organizer. * Ancient Egypt Test: Study vocabulary and notes. |
| READ 180 Instructional Model objectives   * will rotate through small group, independent reading, and individualized computer software seamlessly and effectively. * will monitor comprehension through reading strategies—predict, question, clarify, connect, evaluate, visualize, infer, and summarize to become an independent reader. * will understand the meaning of each of the reading strategies. | Essential Question: How will READ 180 software and independent reading improve my reading level, comprehension, vocabulary, fluency, and spelling?   * Independently complete computer software packets: vocabulary and QuickWrites. * Independently complete reading log and QuickWrites for selected paperback or audiobook |
| Review and Analysis of Assessments | * Students will review scores on SRI, Spelling Assessment, and Fluency Assessments to make goals for 2nd Semester. |